

<<Last Updated:2023/12/27>>

Course Schedule Information

Course Code	452077
Semester	Spring and Summer Term
Day and Period	Fri2
Course Name (Japanese)	応用言語学研究 A
Room	Language and Culture (Toyonaka Campus)/Seminar Room6
Course Name	Applied Linguistics A
Capacity	0
Course Numbering Code	45HULC6BV03
Required/Optional	
Credits	2.0
Student Year	1,2
Field	
Instructor	LEE SHZH-CHEN NANCY
Course of Media Class	Not Applicable

※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

Undergraduate students can include up to 60 credits in media class course as requirements for graduation.

Even if this is not the case, we may hold classes using the media.

Detailed Syllabus Information

Course Subtitle	Applied Linguistics A				
Language of the Course	English				
Type of Class	Lecture Subject				
Course Objective	<p>This course is an introduction to the field of applied linguistics. It looks at language learning and teaching from pedagogical and research perspectives. In addition, it looks at how research findings can be applied into second (foreign) language classrooms. This course is designed for students who want to be future language teachers and those who are interested in the mechanism of second (foreign) language development. It will cover a range of topics related to second language acquisition.</p> <p>This course also serves as an introduction for postgraduate students doing their postgraduate studies in English (or undergraduate students who are planning to progress into postgraduate studies). It includes critical reading and analysis of literature, thoughtful and active participation in class discussions, delivery of individual and group presentations, and academic writing tasks.</p>				
Learning Goals	<ol style="list-style-type: none"> 1. To demonstrate a basic understanding of the research field of applied linguistics 2. To critically read and analyse literature 3. To discuss and express ideas in English 4. To compose academic reports in English 				
Requirement / Prerequisite	Good English speaking and writing skills.				
Class Plan	<table border="1"> <tr> <td rowspan="3">1st</td> <td>Title:Lesson 1</td> </tr> <tr> <td>Course orientation</td> </tr> <tr> <td>Room :</td> </tr> </table>	1st	Title:Lesson 1	Course orientation	Room :
1st	Title:Lesson 1				
	Course orientation				
	Room :				

2nd	Title:Lesson 2
	Language learning in early childhood
	Room :
3rd	Title:Lesson 3
	Second language learning
	Room :
4th	Title:Lesson 4
	Individual differences in second language learning
	Room :
5th	Title:Lesson 5
	Review of textbook
	Room :
6th	Title:Lesson 6
	Paper critique
	Room :
7th	Title:Lesson 7
	Mid-term presentations
	Room :
8th	Title:Lesson 8
	Explaining second language learning
	Room :
9th	Title:Lesson 9
	Observing learning and teaching in the second language classroom
	Room :
10th	Title:Lesson 10
	Second language learning in the classroom
	Room :
11th	Title:Lesson 11
	Second language learning in the classroom (continues)
	Room :
12th	Title:Lesson 12
	Popular ideas about language learning
	Room :
13th	Title:Lesson 13
	Review of textbook
	Room :
14th	Title:Lesson 14
	Paper critique
	Room :
15th	Title:Lesson 15
	Final presentations
	Room :

Independent Study Outside of Class	Students will be assigned homework and class preparation work. Details will be given in Week 1. Students are encouraged to read widely outside of class.
Textbooks	Lightbown, P. M., & Spada, N. (2013). How languages are learned (4th ed.). Oxford: Oxford University Press.
Reference	Ortega, L. (2009). Understanding second language acquisition. New York, NY: Routledge To be announced in class.

Grading Policy	Grades will be based on class work (30%), homework (30%), reports and presentations (40%). Coming late to class is considered as absence. Four absences will automatically fail this course.
Attendance and Student Conduct Policy*	
Other Remarks	Attendance is required to pass this course but attendance does not guarantee a pass. Professional attitude, participation and effort will be expected. Please note this class will be taught in English.
Special Note	There might be changes to the syllabus due to policy changes. Please check CLE regularly and before the first class for instructions.
Office Hour	By appointment.
Keywords	
Messages to Prospective Students	This will be an active learner-centered course. See you in class!

Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	Fax	E-mail
No data found						

Cautions for Students

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